

A Practical Guide for College Instructors: Global Pandemic Edition

Janine A. Parry, Political Science

Why do we do this?

I want my teaching to...

- convey useful information, especially how to find useful information.
- cultivate lasting curiosity.
- build community rapport.

What about YOU?

Four Practical Tips:

Four practical tips:

Find, and steal, good ideas

Harness the power of psychology

Supply useful tools

Set a good example

1. Find, and steal, good ideas



1. Find, and steal, good ideas

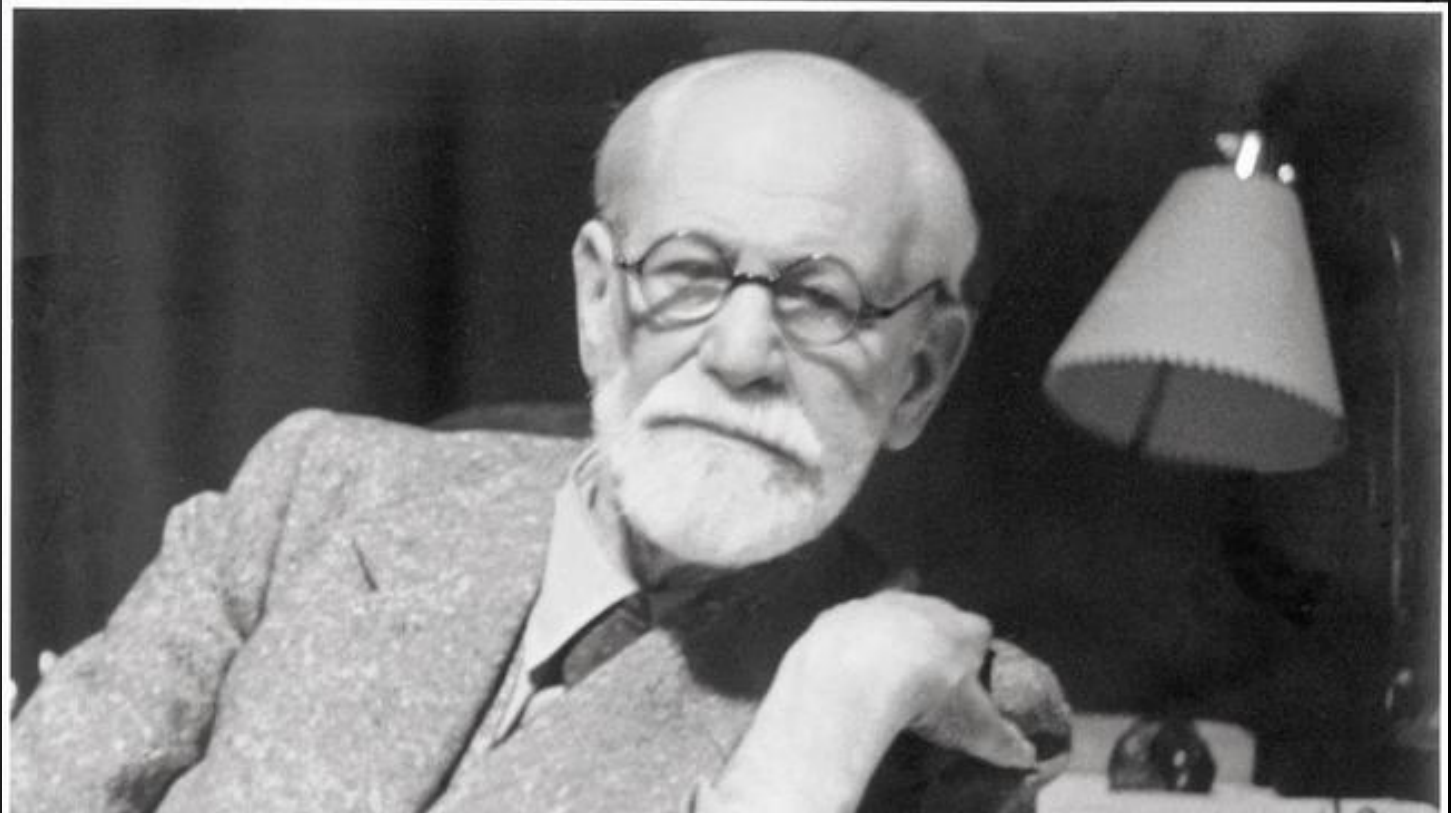
Use the UA resources available:
TFSC, uark.tips.edu, QWC,
Teaching Camp, luncheons,
Baum workshop, etc.

Participate in a teaching panel at
conference.

Surround yourself with
supportive colleagues.

Let ideas marinate; try ONE.

2. Harness the power of psychology



2. Harness the power of psychology

Use students' names

- "Silver lining" alert!



TyCam Mack



Janine Parry



Jack Switzer



Marissa



jackcurtis



Jasmine Marie Bruce



Kennedy



Elizabeth Kimbrell



lanierichards



Ryan Glover



rachelroberts



Elizabeth Dowd



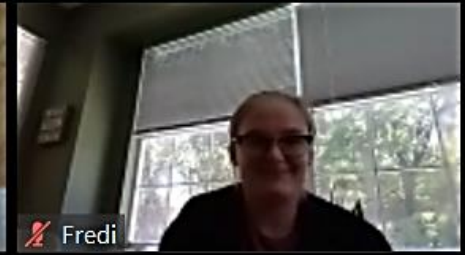
mia



Riley Kelley



jessicahampton



Fredi



2. Harness the power of psychology

Use students' names

- Use connect photo roster

UA Faculty Center

Summer 2020 | Intercession | The University of Arkansas | Undergraduate



PLSC 4093 - 001 (6188)

Change Class

Upload from Bb

Politics and Policy on Film (Lecture)

Days and Times	Room	Instructor	Dates
MoTuWeThFrSa 9:00AM-12:45PM	Remote Delivery	Janine Parry	05/11/2020 - 05/21/2020

*Enrollment S

Enrollment Capacity 14

Enrolled 8

Select display option

Link to Photos

Include photos in list

Enrolled Students

Personalize | Find | |

First 1-8 of 8 Last

	Notify	Photo	ID	Name	Grade Basis	Units	Program and Plan	Level	Attendance Status	Last Date Attended
1	<input type="checkbox"/>		010742101	Berner, Caleb Michael	Graded	3.00	Bumpers Col Agri, Food, Life Sc - Agri Education Comm & Tech/Agricultural Business/Political Science/University Requirements	Senior	<input type="text" value="v"/>	<input type="text" value="31"/>
2	<input type="checkbox"/>		010753251	Breeding, Strohmann Whittaker	Graded	3.00	Fulbright Col of Arts & Sci - History/Political Science/Journalism/University	Senior	<input type="text" value="v"/>	<input type="text" value="31"/>



010742101
Berner, Caleb Michael



010753251
Breeding, Strohmann Whittaker



004404701
Carrell, Jeremy R.



000031151
Littell, Annee Louise



010933289
Miller, Abigail Jane



010942340
Vera, Anthony



010818748
Zimmerman, Benjamin Erron



010933289
Miller, Abigail Jane

Home Town

Major

Year in School

Related Courses

Why this course?

2. Harness the power of psychology

Use students' names

Be ready to "grant" requests

- anticipate a study guide/session
- anticipate moving ONE deadline





3. Supply useful tools

Syllabus: clear, accurate, thorough!

All I'm asking for is total perfection.



3. Supply useful tools

Syllabus: clear, accurate, thorough!

Include it ALL:

- readings

- exam dates

- exam format(s)

- assignment instructions

- assignment due dates

- assignment rubrics

_____ **Minimum Criteria (0 if any of the following not met; proceed to additional criteria if otherwise)**

- Is the letter 1 single-spaced/typed and page properly addressed to an Arkansas state or local public official? Are the margins all 1" and the font 10-12 point in size and of a standard type?
- Does the letter include a PROPERLY-FORMATTED reference page with at LEAST 5 external sources?
- Generally, does the letter provide the student's perspective on a current state or local policy issue?

_____ General Content (0-20 points)

- Does the letter clearly identify one bill/issue and what action should be taken?
- Does the letter clearly articulate WHY such action should be taken? Are opposing viewpoints considered?
- Is the letter both *personal* and *well-researched*?

_____ Research/Sources (0-20 points)

- How many sources has the student included on the reference page? (5, 6-7, more?)
- Are the sources appropriate/high in quality? (no, sort of, yes?) *tip: avoid TV sources*
- Is a proper citational format used in the attached references page? (no, sort of, yes?)

_____ Style/Grammar/Spelling/Etc. (0-10 points)

- Is the letter logically organized?
- Is the letter very nearly free of grammatical, spelling, usage or other errors?
- Is the letter courteous?

3. Supply useful tools

Syllabus: clear, accurate, thorough!

- Triple check dates
- Post it to Bb AND email to all
- Reference it regularly!
- Leave yourself a time capsule

MONTH DAY YEAR AM HOUR MIN
OCT 28 2015 PM 04 : 29

DESTINATION TIME

MONTH DAY YEAR AM HOUR MIN
JUL 02 2012 PM 11 : 49

PRESENT TIME

MONTH DAY YEAR AM HOUR MIN
OCT 26 1985 PM 08 : 20

LAST TIME DEPARTED

Name	Date modified	Type
B Harper submitted to Bb paper 2020	5/11/2020 4:51 PM	Microsoft Word
B. Harper Originality Report 2020	5/11/2020 4:49 PM	Chrome HTML D
B Harper emailed to me paper 2020	5/7/2020 4:03 PM	Microsoft Word
Calderon revised ERA paper 2020	4/29/2020 4:11 PM	Microsoft Word
Sample ArkPolitics research paper Conce...	4/27/2020 5:13 PM	Adobe Acrobat I
Sample ArkPolitics research paper Conce...	4/27/2020 5:13 PM	Microsoft Word
Local Government	4/27/2020 3:57 PM	Microsoft PowerI
Arkansas Politics make up exam 1 TAKE ...	4/24/2020 2:20 PM	Microsoft Word I
Exam 3 arkansas politics 2020	4/24/2020 12:58 PM	Adobe Acrobat I
Exam 3 arkansas politics 2020	4/24/2020 12:58 PM	Microsoft Word I
April 23 2020 ArkPolitics screenshot	4/23/2020 10:00 A...	Microsoft Word I
Carlee Ortiz paper with Parry comments ...	4/22/2020 2:27 PM	Microsoft Word I
Education policy	4/21/2020 10:41 A...	Microsoft PowerI
Asa Hutchinson approval rating April 2020	4/13/2020 4:58 PM	PNG File
Arkansas politics syllabus 2021	4/10/2020 1:38 PM	Microsoft Word
KNWA error about Gov A Hutchinson Apr...	4/10/2020 11:42 A...	PNG File
AAs and COVID 19 DG article April 2020	4/10/2020 11:32 A...	Adobe Acrobat I
Arkansas Revenues and Expenditures	4/6/2020 2:58 PM	Microsoft PowerI
2020 fiscal session and rev stabil act artic...	4/6/2020 12:22 PM	Adobe Acrobat I
exam 2, take-home	3/19/2020 10:50 A...	Adobe Acrobat I
exam 2, take-home	3/19/2020 10:50 A...	Microsoft Word I
Arkansas Interest Groups	3/19/2020 7:52 AM	Microsoft PowerI
Annotated Bibliography new example	3/17/2020 7:48 PM	Adobe Acrobat I
Annotated Bibliography new example	3/17/2020 7:48 PM	Microsoft Word I
Arkansas Party change	3/16/2020 11:47 A...	Microsoft PowerI
Arkansas Judiciary	3/9/2020 4:14 PM	Microsoft PowerI
Arkansas Executive	3/5/2020 9:20 AM	Microsoft PowerI
godfrey intro 2020	3/2/2020 4:27 PM	Microsoft Word I
Arkansas Leg wrap up slides 2020	2/27/2020 11:52 A...	Microsoft PowerI
Arkansas Legislature	2/26/2020 11:02 A...	Microsoft PowerI

Annotated Bibliographies

Instructions: Annotated bibliographies identify and summarize a collection of high-quality sources on a single topic. They do so **objectively/dispassionately**. Further, putting together annotated bibliographies helps us break larger research projects into bite-sized chunks. I am asking you to compose two for this class: annotated bib 1 should identify and summarize at least 10 sources that will inform your research paper; annotated bib 2 must capture something closer to your final references list ... no fewer than 12 gold standard sources, properly formatted and clearly summarized in the service of the paper you're writing.

Format: Your annotated bibliographies should include all bibliographic information for each source and must be in Chicago style. It also should be single-spaced, in 11-12 point standard font, and have 1" margins.

Research Tips: Start at <https://libraries.uark.edu/> to find the kinds of sources scholars agree meet the "gold standard" for sharing information. These sources are subjected to multiple levels of fact-checking and/or quality control by experts. Generally speaking, sources rising to this standard include the newspapers of major cities (e.g., the *Arkansas Democrat-Gazette*), a handful of heavy-thinking magazines (e.g., *Atlantic Monthly*), the best-known non-commercial broadcasters (e.g., NPR, PBS, and the BBC), government reports and publications, and peer-reviewed scholarly journals (e.g., *Public Opinion Quarterly*, *Arkansas Historical Quarterly*). Taken together, these are the coin of the realm; other sources pale by comparison.

All of your sources must be gold-standard sources. Again, they should include articles from peer-reviewed scholarly journals (e.g., *State Politics and Policy Quarterly*), government reports (e.g., Arkansas Bureau of Legislative Research), and/or news articles (**not opinion, or not much of it**) from high-quality news outlets (e.g., *Arkansas Business*). They might also include local PRINT news, like the *Conway Log Cabin Democrat*, if appropriate to your topic, as well as stateline.org, governing.com, PBS, the BBC, and NPR. (Commercial TV is **never** gold standard. If in doubt about the quality of a source: ask.) Electronic versions of articles are fine; they just must be published by a quality source. To explore credible sources, try the research search engines available through the [Mullins Library homepage](#) such as *ProQuest Direct*, *Index Arkansas*, *FirstSearch/Article First*, *Ebsco*, and/or *Lexis-Nexis/Academic Universe*. Or, start at the main search box, but select the box for "journal articles." **If you use interest group/think tank material, consider the source carefully and justify the inclusion – briefly – in your bibliographies (annotated and final).**

Due Date and Submission Instructions: Your first, kick-off annotated bibliography must be submitted no later than the start of class on **Tuesday, March 3rd**, and the second, near-final version (**with NEW sources bolded or highlighted**) on **Thursday, April 9th**. Both must be submitted in two forms: **one stapled paper copy** to me at the start of class, and **one uploaded to SafeAssign on Blackboard**. Samples are posted to our Blackboard page. Again, you must use Chicago style to format your bibliography.

Grade: Worth 25 points maximum, each. **Please staple a blank rubric (see next page) to the front of your work**, filling in your name (Last name, first name) where noted.

3. Supply useful tools

Syllabus: clear, accurate, thorough!

Break big assignments into small
parts

Key Research Paper Dates:

- A 1 paragraph (typed) description of your topic – including a clearly-identified one-sentence research question – is due on or before Thursday, Feb. 11th (25 pts).
- An annotated bibliography (typed, formatted) is due on or before Thursday, March 17th (25 pts).
- The final paper (1 paper and one emailed copy) is due on or before Tuesday, April 19th (150 pts).

3. Supply useful tools

Syllabus: clear, accurate, thorough!

Break big assignments into small parts

Provide examples of successful assignments

- Home Page
- Information
- Announcements
- Content
- Video lectures
- Collaborate (Synchronous Class Mtg!)
- Discussions
- Send Email
- My Grades
- Tools
- Help
- Sample papers
- Groups

Home Page

Add Course Module

My Announcements

No Course or Organization Announcements have been posted in the last 7 days.

[more announcements](#)

My Tasks

My Tasks:

No tasks due.

[more tasks](#)

What's New



Edit Notification Settings

Action

No Notifications



4. Set a good example

Model courtesy – even kindness
and fun!



4. Set a good example

Model courtesy – even kindness
and fun!

Model curiosity.



ProQuest

ProQuest Central

Basic Search | Advanced Search | Publications | Browse | Change databases



ft(Arkansas) AND ft("prison reform")

Searches from this page will not search a document's full text

80 results

Modify search | Recent searches | Save search

Sorted by
Relevance

Limit to
 Full text
 Peer reviewed

Source type
Scholarly Journals (80)

Publication date
1974 - 2020 (decades)

Select 1-50

1 **Laura Conner and the Limits of Prison Reform in 1920s Arkansas**
Smith, Ryan Anthony. *The Arkansas Historical Quarterly; Fayetteville* Vol. 77, Iss. 1, (Spring 2018): 52-63.
...fighting for **prison reform** as a private citizen for much of the rest of...
...2 See, for example, Estelle B. Freedman, Their Sisters' Keepers: Women's **Prison**...
...were not following "the rules." But Conner's efforts to promote **prison**...
Abstract/Details Full text Full text - PDF (8 MB) Show Abstract

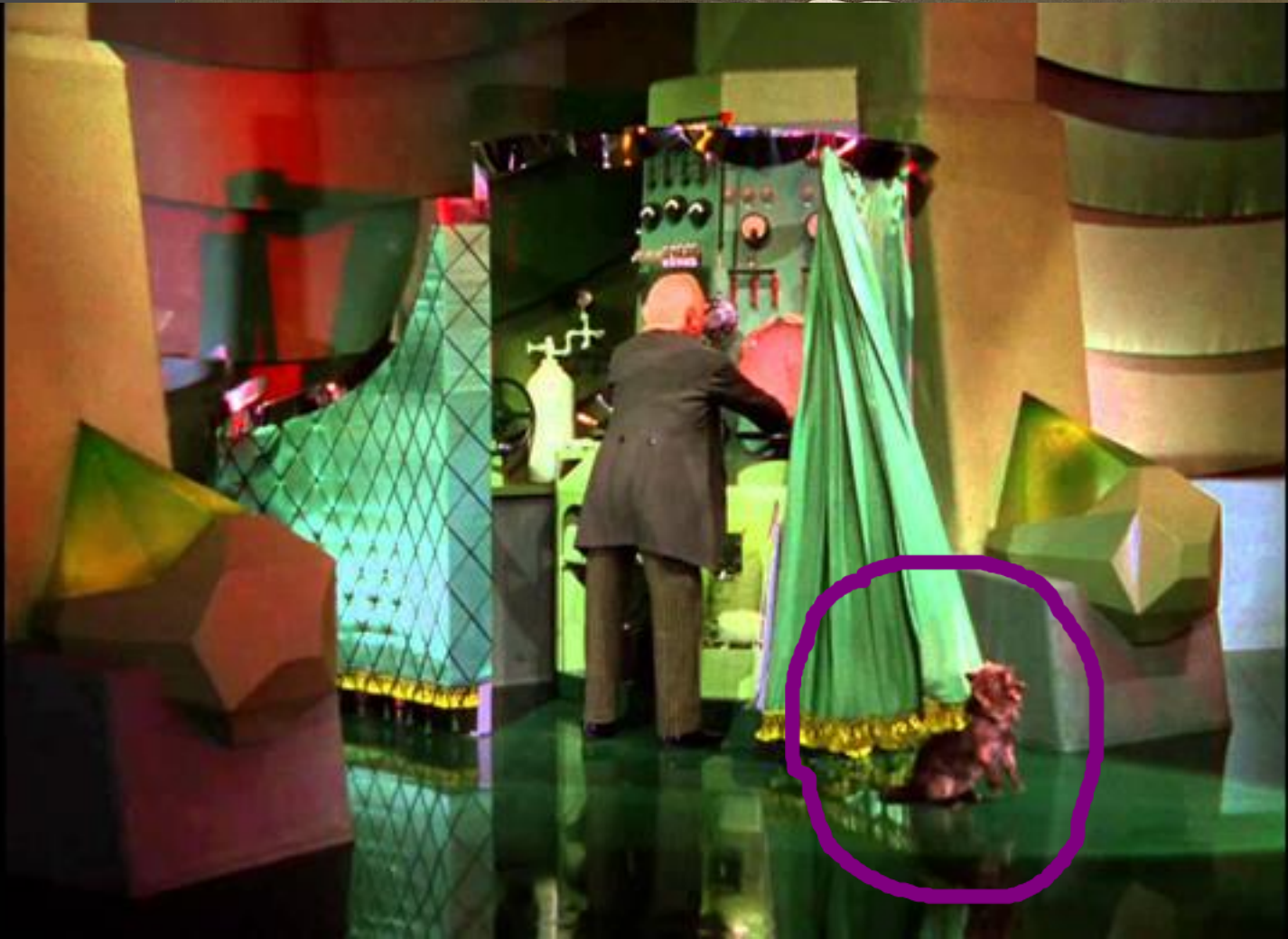
2 **"Purely personal and philosophical": Gov. Winthrop Rockefeller's Death Sentence Commutations**
Ringer, Andrea. *The Arkansas Historical Quarterly; Fayetteville* Vol. 74, Iss. 2, (Summer 2015): 130-146.
... **prison reform** and praised it as one of the key accomplishments of his...
... **prison reform** . 54Arkansas Spares 15 It Doomed," unidentified and undated...
...29, 1970, **Arkansas** governor Winthrop Rockefeller issued an announcement...
Abstract/Details Full text Full text - PDF (889 KB) Show Abstract

4. Set a good example.

Model courtesy – even kindness
and fun

Model curiosity.

Be like Toto.



Recap:

Find, and steal, good ideas

Harness the power of psychology

Supply useful tools

Set a good example

Recap:

So, what can you use?

List a take-away....

Welcome to the
University of
Arkansas!

parry@uark.edu

- <https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQ3qAa0ENIYOIQDgmCOrfC1rKBNw2oBoP5Vd-L7Zqv94tpfhyT5>
- <http://www.metalsucks.net/wp-content/uploads/2015/09/toto-africa.jpg>
- <http://www.trbimg.com/img-55a940b5/turbine/ct-psychiatry-freud-chapman-0719-jpg-20150717/650/650x366>
- https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRd9s2ICXSmQczesBX1Ijp9hjMckvwQn_Ra-JfZIEUdGOoiED6lrw
- http://www.onlinedtp.com/yahoo_site_admin/assets/images/FSH_Super_Hero_04a_-_Trans_-_Shiny.4692803_std.gif
- https://scontent-dft4-1.xx.fbcdn.net/v/t1.0-9/13709794_10155013333284746_1843787123790726166_n.jpg?oh=34c8b952d5cf75238b4e5bf3cd405eca&oe=58191E6B
- http://www.slideshare.net/guimera/the-75-best-life-photos?next_slideshow=3
- <http://media.gettyimages.com/photos/pulitzer-prizewinning-photo-of-2yrold-allen-weaver-listening-to-picture-id53368658>
- http://i.dailymail.co.uk/i/pix/2014/12/08/23E2ADF500000578-0-image-a-29_1418064291762.jpg
- http://img.huffingtonpost.com/asset/scalefit_970_noupscale/5717d7031600002a0031c36b.jpeg